



Criterion 3

Teaching and Learning: Quality, Resources and Support

The institution provides quality education, wherever and however its offerings are delivered.

CRITERIA FOR ACCREDITATION

I: Mission

- The institution's mission is clear and articulated publicly; it guides the institution's operations.

II: Integrity: Ethical and Responsible Conduct

- The institution acts with integrity; its conduct is ethical and responsible.

III: Teaching and Learning: Quality, Resources, and Support

- The institution provides quality education, wherever and however its offerings are delivered.

IV: Teaching and Learning: Evaluation and Improvement

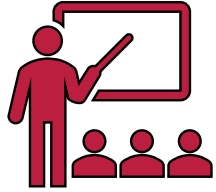
- The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

V: Institutional Effectiveness, Resources and Planning

- The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.

THE RIGOR OF THE INSTITUTION'S
OFFERINGS IS APPROPRIATE TO
HIGHER EDUCATION

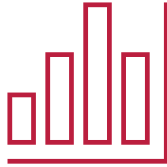
CONTINUOUS QUALITY IMPROVEMENT



Assessment of Student Learning

Measures the student learning and achievement of our general educational goals and curriculum specific learning.

Supports Teaching & Learning action plans for the following academic year



Annual Program Review / Data Analysis

Measures course data, program data, and student outcomes trends for each program

Supports course/program action plans for the following academic year



Comprehensive Program Review (4-Year & 7-Year)

Measures student learning outcomes, syllabi, course descriptions, mission alignment, etc. for each program (7-year also presents evidence for demand and efficiency)

Supports comprehensive changes to programs for the next academic year; also used to report to CCPE (due annually, in January to prepare for Board Review)

COURSES AND PROGRAMS REQUIRE LEVELS OF PERFORMANCE APPROPRIATE TO THE CREDENTIAL

- **Credit Hour Assignment Procedure / Credit Hour Tracker**

1:15	Classroom Hour
1:30	Academic Transfer, General Education, and Academic Support Lab Hour
1:45	Vocational Lab and Clinical Hour
1:60	Cooperative Work Experience

- **Nebraska Transfer Initiative**

QUALITY TEACHING & LEARNING



Program Review
Academic Assessment +

Continuous Quality Improvement

CURRICULUM CHANGES

- **Guided by:**

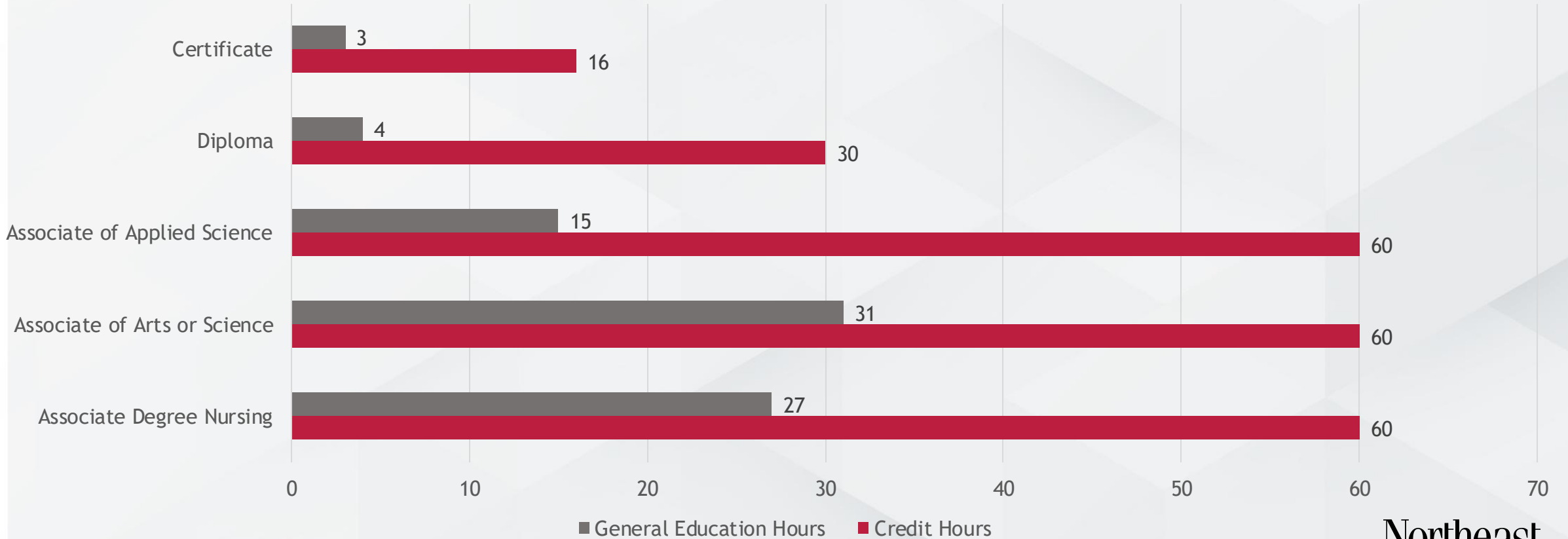
- Assessment of student learning
- Advisory committee recommendations
- Curriculum mapping
- Labor market analysis
- Program review

- **Reviewed/Approved by Educational Services Standing Committee**



PROGRAM QUALITY AND LEARNING
GOALS ARE CONSISTENT ACROSS ALL
DELIVERY METHODS AND LOCATIONS

LEARNING GOALS BY CREDENTIAL



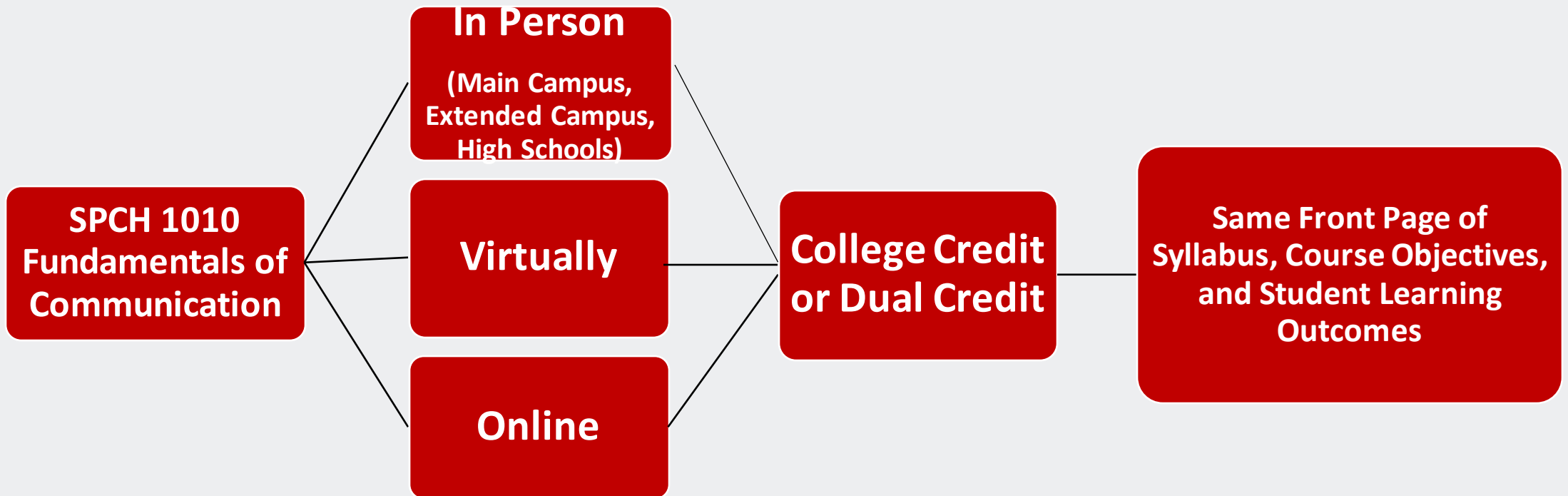
GENERAL EDUCATION

- **Revised in 2022**

- **Goals**

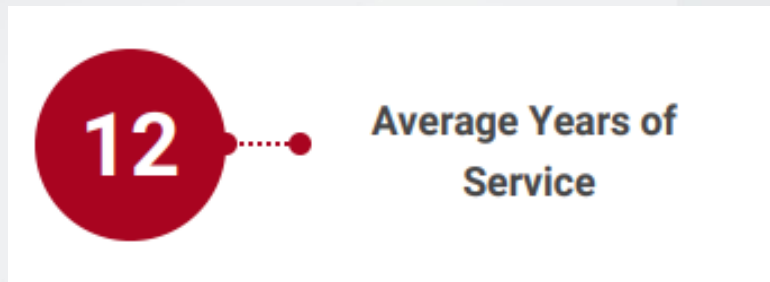
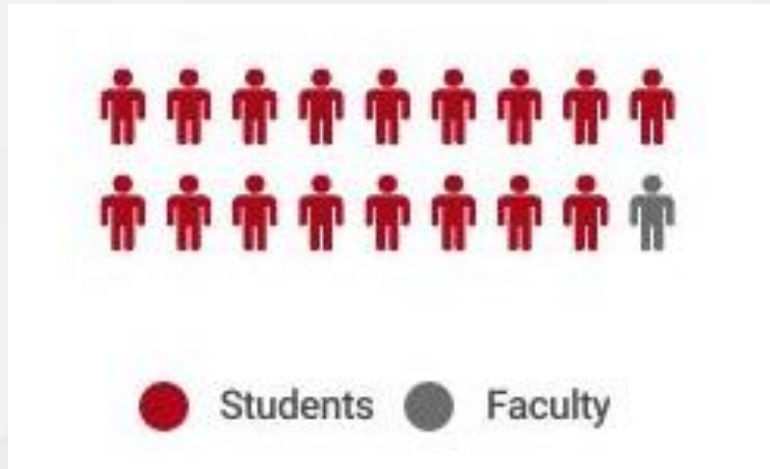
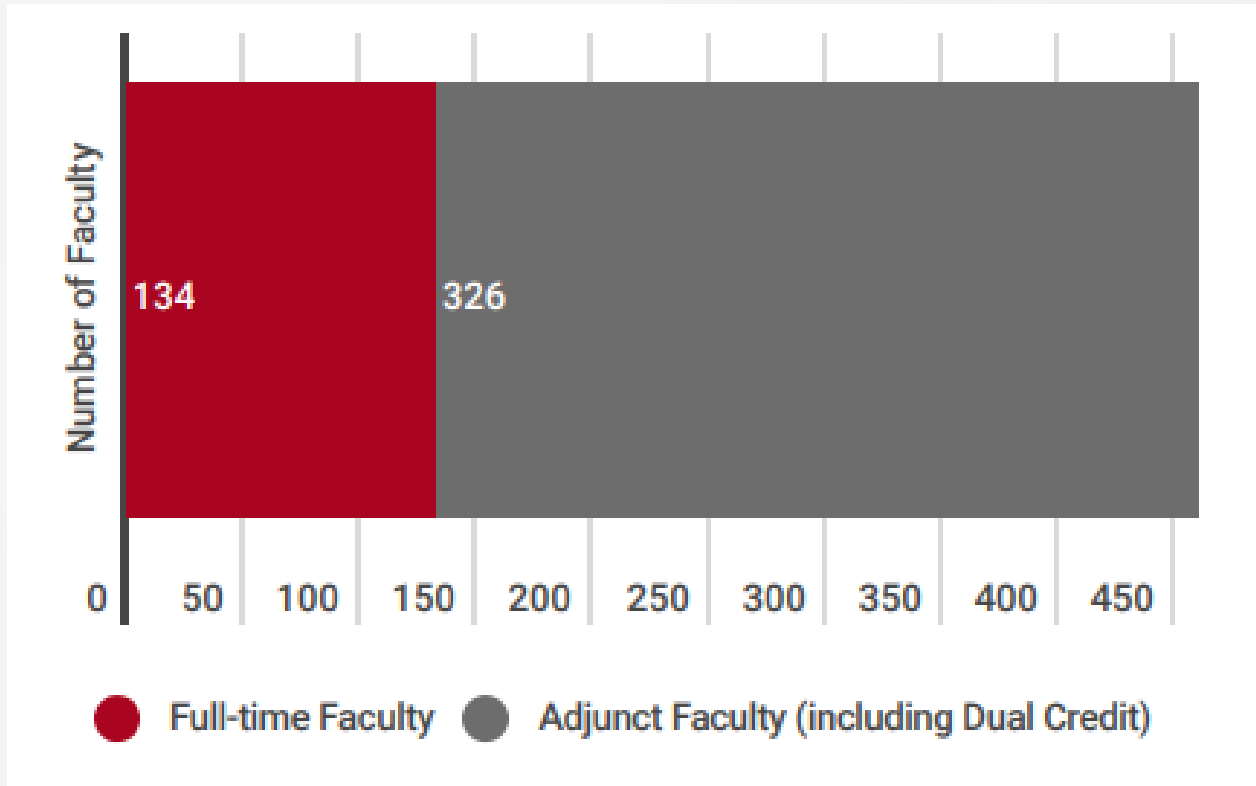
- Stewardship: Students will demonstrate stewardship.
- Communication: Students will communicate effectively.
- Reasoning: Students will analyze information.
- Relational Perspective: Students will discuss their connection in the world.

CONSISTENCY IN LEARNING



THE INSTITUTION HAS THE FACULTY
AND STAFF NEEDED FOR EFFECTIVE,
HIGH-QUALITY PROGRAMS AND
STUDENT SERVICES

BY THE NUMBERS: FALL 2022



PERFORMANCE EVALUATIONS

- **Advance the continuous improvement of teaching and learning while supporting the faculty member's growth**
- **Employee Performance Review Procedures**
 - Full-time Faculty
 - Full evaluation completed every three years
 - Annually
 - Adjunct and Dual Credit Faculty
 - Student assessment of instruction (every course) and classroom observation (first term and every two years thereafter)

FACULTY PROFESSIONAL DEVELOPMENT

- ✓ **Tuition Waivers**
- ✓ **Tuition Reimbursement**
- ✓ **Departmental Financial Resources to Participate in Workshops and Conferences**
- ✓ **In-service Activities**
- ✓ **Faculty Professional Development Fund**

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- ✓ **Aarhus Business College Instructor Exchange**
- ✓ **National Association of Publicly Funded Truck Driving Schools > CDL Training Standards**
- ✓ **Clifton Strengths Training**
- ✓ **Teaching and Learning Subcommittee Initiatives**

CREDENTIALS

Faculty Credentials

- **Faculty Teaching Credentials Procedure**
- **Faculty Credential Summaries + Official Transcripts are Required to be on File for all Faculty**
- **Experience Equivalency Evaluation Process**

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Qualified Staff

- **Employee Credentials Procedure**
- **Role-based Training such as New Advisor Professional Development and Canvas Training**

THE INSTITUTION PROVIDES SUPPORT FOR STUDENT LEARNING AND RESOURCES FOR EFFECTIVE TEACHING

SERVICES FOR STUDENTS

Learning Support

- English Language Learning
- Foundational Math and English Coursework
 - Multiple Measures Placement
- GED
- Math Success Center
- Science Success Center
- Tutoring
- Writing Center

Support Services

- Academic Support
- Advising
- Career Services
- Counseling
- Disability Services
- Food Pantry
- Financial Aid
- Records and Registration
- Student Health
- Technology Assistance
- Testing Center
- TRIO Student Support Services

INFRASTRUCTURE AND RESOURCES

- **Main Campus**

- 208 acres + 581 acres of farm ground
- 31 buildings (17 are primarily for classroom and instructional lab space)

- **Clinical, practicum and didactic skill development conducted at area health care facilities**

- **2017 Master Site and Facilities Plan**

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- **Hyflex and virtual learning technology**

- **DegreeWorks Upgrades**

- **Classroom Technology**

CENTER FOR TEACHING AND LEARNING

- **Curriculum development**
- **Distance education support**
- **Instructional design**
- **Professional development**
- **Assessment of student learning**

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